












Castleway Primary School Year 2 Curriculum Long Term Plan

English	<p>Fiction Genre : Circular narrative</p> <p>Purpose: to narrate</p> <p>Non-fiction Genre: Letter</p> <p>Purpose: To inform</p>	<p>Fiction Genre: Setting narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Genre: Diary</p> <p>Purpose: To recount</p>	<p>Fiction Genre: Finding narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Genre: How to build a habitat</p> <p>Purpose: To inform</p>	<p>Fiction Genre: Return narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Genre: Jungle Animals</p> <p>Purpose: To inform</p>	<p>Fiction Genre: Return narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Genre: How to be a regal leader</p> <p>Purpose: To inform</p>	<p>Fiction Genre: Invention narrative</p> <p>Purpose: To narrate</p> <p>Non-fiction Genre: How a machine works</p> <p>Purpose: To explain</p>
	<p>Quality text: A River</p> 	<p>Quality text: The Night Gardener</p> 	<p>Quality text: The Bog Baby</p> 	<p>Quality text: Grandad's Island</p> 	<p>Quality text: The King Who Banned the Dark</p> 	<p>Quality text: Rosie Revere, Engineer</p> 
Book study	Rosa Parks		Katie Morag and the New Pier		Queen Victoria's bathing machine	
Mathematics	<p>Place Value</p> <ul style="list-style-type: none"> Count objects to 100 and read and write numbers in numerals and words. Represent numbers to 100. Tens and ones with a part whole model. Tens and ones using addition. Use a place value chart. Compare objects. Compare numbers. Order objects and numbers. Count in 2s, 5s and 10s. Count in 3s. 	<p>Money</p> <ul style="list-style-type: none"> Count money – pence. Count money – pounds (notes and coins). Select money. Make the same amount. Compare money. Find the total. Find the difference. Find change. Two-step problems <p>Multiplication and Division</p> <ul style="list-style-type: none"> Recognise equal groups. Make equal groups. Add equal groups. 	<p>Multiplication and Division</p> <ul style="list-style-type: none"> Make equal groups – sharing. Make equal groups – grouping. Divide by 2. Odd and even numbers. Divide by 5. Divide by 10. <p>Statistics</p> <ul style="list-style-type: none"> Make tally charts. Draw pictograms (1-1). Interpret pictograms (1-1). Draw pictograms (2, 5 and 10). Interpret pictograms (2, 5 and 10). Block diagrams. 	<p>Fractions</p> <ul style="list-style-type: none"> Make equal parts. Recognise half. Find half. Recognise quarter. Find a quarter. Recognise a third. Find a third. Unit fractions. NonUnit fractions. Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$. Find three quarters. Count in fractions. <p>Measure: length and height</p> <ul style="list-style-type: none"> Measure length (cm). Measure length (m). 	<p>Position and direction</p> <ul style="list-style-type: none"> Describing movement. Describing turns. Describing movement and turns. Making patterns with shapes. <p>Consolidation</p>	<p>Time</p> <ul style="list-style-type: none"> O'clock and half past. Quarter past and quarter to. Telling time to 5 minutes. Minutes in an hour, hours in a day. Find durations of time. Compare durations of time. <p>Mass, Capacity and Temperature</p> <ul style="list-style-type: none"> Compare mass. Measure mass in grams. Measure mass in kilograms. Compare capacity. Millilitres. Litres. Temperature.



		<ul style="list-style-type: none">• Multiplication sentences using the x symbol.• Multiplication sentences from pictures.• Use arrays.• 2 times-table.• 5 times-table.• 10 times-table		<ul style="list-style-type: none">• Compare lengths.• Order lengths.• Four operations with lengths.					
		Addition and subtraction Fact families – Addition and subtraction bonds to 20. • Check calculations. • Compare number sentences. • Related facts. • Bonds to 100 (tens). • Add and subtract 1s. • 10 more and 10 less. • Add and subtract 10s. • Add a 2-digit and 1-digit number – crossing ten. • Subtract a 1-digit number from a 2 digit number – cross 10. • Add two 2-digit numbers – not crossing ten – add ones and add tens. • Add two 2-digit numbers – crossing ten – add ones and add tens. • Subtract a 2-digit number from a 2-digit number – not crossing ten. • Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens. • Bonds to 100 (tens and ones). • Add three 1-digit numbers.		Properties of Shape • Recognise 2D and 3D shapes. • Count sides on 2D shapes. • Count vertices on 2D shapes. • Draw 2D shapes. • Lines of symmetry. • Sort 2D shapes. • Make patterns with 2D shapes. • Count faces on 3D shapes. • Count edges on 3D shapes. • Count vertices on 3D shapes. • Sort 3D shapes. • Make patterns with 3D shapes.		Consolidation Problem solving and efficient methods		Mass, Capacity and Temperature • Compare mass. • Measure mass in grams. • Measure mass in kilograms. • Compare capacity. • Millilitres. • Litres. • Temperature. Investigations	
Main Project		Movers and Shakers 		Coastline 		Magnificent Monarchs 			
Mini projects	Science	Humans	Living things and their habitats	Uses of everyday materials	Plants	Animals			
	Art	Mix it	Still life	Flower Head		Portraits and Poses			
	DT	Remarkable recipes		Beach hut		Cut, stitch and join	Push and pull		
	Geography	Let’s explore the world		Covered in main project		Geography revision and retrieval practice			
Computing & ICT		2.1 What is a computer? / E-Safety	2.2 Word Processing (Microsoft Word)	2.4 Unplugged Algorithms (Code.org)	2.3 Graphs (2Graph)	2.6 Presenting Information (iPads: Book Creator / Pic Collage)	2.5 Programming (Scratch jr)		
		Building from: 1.1 Basic computing skills Leading to: 3.1 Digital Citizens Unit 1 (Esafety)	Building from: 1.2 Presenting Information (Intro to word processing)	Building from: 1.4 Introduction to Algorithms (Code.org)Leading to: 3.4 Logo (Purple Mash)	Building from: 1.3 Pictograms (2Count)Leading to:23.3 Databases (2Investigate)	Building from: 1.6 Games Creation (2DIY)	Building from: 1.5 Coding Using Beebots Leading to: 3.5 Scratch Unit 1		

		Leading to: 3.2 Multimedia Presentation (Powerpoint)			Number Paint Projects Leading to 3.6 Producing Digital Images (iPad and PC)	
Music	Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.	Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.	I Wanna Play In A Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.	Zootime Style: Reggae Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.	Friendship Song Style: Pop Topic and cross-curricular links: Celebrating differences, friendship, acceptance and respect.	Reflect, Rewind and Replay Style: Western Classical Music and personal choice from Year 3 Topic and cross-curricular links: Thinking about the history of music in context, listen to some Western Classical music and place the music from the units in their correct time and space.
Physical Education & Wellbeing	Physical Literacy <ul style="list-style-type: none"> How to perform a range of movements competently and confidently How to manipulate objects in a variety of ways. To demonstrate varied range of balances using different body parts Explain how we can move creatively. 	Target Games <ul style="list-style-type: none"> Aim and reach a variety of targets; into, onto, at Demonstrate underarm throwing when aiming at targets Use positional and descriptive language to support success in target games Demonstrate consistency and accuracy in bouncing, kicking, throwing. 	Dance <ul style="list-style-type: none"> How to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. Explore basic body actions; begin to make single movements and combine movements using different parts of the body 	Team Games <ul style="list-style-type: none"> Show accuracy in throwing and receiving in a variety of ways continue to use skills in different ways to try to win points. How to work collaboratively as a team. Continue to communicate in a variety of ways. engage in competitive sports and activities 	Attacking and Defending <ul style="list-style-type: none"> Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. 	Athletics <ul style="list-style-type: none"> In this unit children explore running, jumping and throwing activities and take part in simple challenges and competitions. They experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance.
Sport	Football	Hockey	Rugby	Rounders/Cricket	Tennis	Netball/Basketball

Religious Education	Hinduism	Festivals of Light	Special Places	Easter	Me, Families and Friends	
CPHSE	Being Me in My World Hopes and fears for the year Rights and responsibilities Rewards and Consequences Safe and learning environment Valuing contributions Choices Recognising Feelings	Celebrating Differences Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition