

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,820
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 16,820

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	89% (17/19)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89% (17/19)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89% (17/19)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To increase confidence, knowledge and skills of all staff in teaching PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>Employ a sports coach for one day per week.</li> <li>Teaching staff to coach alongside the professional to upskill and improve subject expertise and confidence.</li> </ul>		£1000 per half term Total: £6000	Teachers took a skills and confidence audit in September. 75% of teaching staff were confident in teaching a range of sports which increased to 85% in July.	Coaching to continue in to next academic year to continue to develop subject knowledge and confidence.
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To ensure all pupils are engaged in at least 30 minutes of physical activity daily.	<ul style="list-style-type: none"> <li>• Sports coach employed to lead physical activity during Breakfast Club.</li> <li>• Sports coach employed to develop Active Lunchtimes.</li> <li>• Sports coach employed to lead after school sports clubs 3 times weekly.</li> </ul>	£6000	<ul style="list-style-type: none"> <li>• Minimum of 30 children attending Breakfast Club activities daily 30/137 = 21% of school population</li> <li>• Lunchtime engagement increased.</li> <li>• Range of activities available increased.</li> </ul>	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Raise profile of PESSPA across school.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in Wirral School Games events.</li> <li>• Apply for School Games Accreditation.</li> <li>• Increased participation in 'Inclusive' activities.</li> <li>• 'We are Active' display in school showcasing sporting and PE achievements and participation.</li> <li>• Swimming provision increased to include all classes from Reception to</li> </ul>	£1000	<ul style="list-style-type: none"> <li>• Gold award achieved for School Games participation.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop school profile in the next academic year.</li> <li>• Consider Platinum award for School Games Mark</li> </ul>

	Year 6.			
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**Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide a broader range of experiences with regards to PE and school sport.</li> </ul>	<ul style="list-style-type: none"> <li>Golf provision for UKS2 children.</li> <li>Whole school multi skills festival – Summer term</li> <li>Focus sport per half term.</li> <li>Specialist dance coach.</li> </ul>	£2,000	<ul style="list-style-type: none"> <li>Wider range of sports experienced.</li> <li>All pupils have had the opportunity to participate in a wider range of PE and school sports than previous years.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop.</li> </ul>

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased presence and participation in competitive events.</li> </ul>	<ul style="list-style-type: none"> <li>Coach employed to lead training and supervise attendance at events.</li> </ul>	£1,820	<ul style="list-style-type: none"> <li>Increased attendance in competitive events – Corgi Cup, Wirral School Games, Activity for All events.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

Signed off by	
Head Teacher:	Stuart Mycroft
Date:	November 2023
Subject Leader:	Phil Smith
Date:	November 2023
Governor:	Mark Melvin
Date:	November 2023