



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Sports coach used to support the development of staffs own knowledge and teaching of PE.</p> <p>To ensure all pupils are engaged in at least 30 minutes of physical activity daily.</p> <p>Additional swimming sessions for children.</p> <p>Raise profile of PESSPA across school.</p>	<p>Confidence of staff has been evident through staff voice although this has not been formally collected.</p> <p>Minimum of 30 children attending Breakfast Club activities daily 30/137 = 21% of school population</p> <ul style="list-style-type: none"> <li>• Lunchtime engagement increased.</li> <li>• Range of activities available increased.</li> </ul> <p>All children from F2 to year 6 received additional swimming sessions. This has increased the % of year 6 children meeting the national curriculum but also will impact future years.</p> <p>School games silver achieved.</p>	<p>2 new members of staff and 2 ECT 2's have moved year groups and so continuing this will be beneficial.</p> <p>July 2024 Staff voice completed to use as baseline for 24-25.</p> <p>Increase physical activity daily with lunch and playtime sports timetables as well as breakfast and after school club sports. All classes to have two timetabled PE sessions.</p> <p>Rebook swimming pool for 24-25 year to ensure that all children continue to receive additional swimming sessions throughout the year.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
e.g. Introduce lunchtime sport sessions/activities for pupils.	Lunchtime staff, - as they need to lead the activity  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 sporting equipment to extend range of sports.
Hire swimming pool for additional swimming sessions for all children.	Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil’s attainment in PE.	£4600
CPD for all teachers.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.		£5000 for all teachers (8) to undertake CPD.

<ul style="list-style-type: none"> <li>● Increased participation in Wirral School Games events.</li> <li>● Apply for School Games Accreditation.</li> <li>● Increased participation in 'Inclusive' activities.</li> <li>● 'We are Active' display in school showcasing sporting and PE achievements and participation.</li> <li>● Swimming provision increased to include all classes from Reception to Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>● All children – Taking part</li> <li>● All staff leading.</li> </ul>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

# Swimming Data 2023-2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	(20 out of 21 children) <i>1 child did not attend the full block of swimming sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	19 out of 21 children. <i>1 child who can swim 25 meters is unable to use a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95% (20/21)	(20 out of 21 children) <i>1 child did not attend the full block of swimming sessions.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used some funding to pay for additional sessions for children to access the pool on site for extra swimming sessions.



Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
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Signed off by:

Head Teacher:	<i>(Stuart Mycroft)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Amy Morris PE Lead)</i>
Governor:	<i>Mark Melvin</i>
Date:	September 2024